

















SCHOOLWIDE SEL NEEDS AND RESOURCES INVENTORY

Directions: When fully implemented, schoolwide SEL contributes to more successful and equitable outcomes for young people. In the table below, identify the programs, practices, and strategies that your school is currently using to support the essential components of schoolwide SEL identified below. Then, identify additional programs, practices, and strategies that would help you improve.

	Foundational Structures	Description	What do we already have in place to support this?	What do we need to add to accomplish this?
	SEL team	Schoolwide SEL is led by a team that is composed of individuals who are representative of the full school community.		
	Communication plan	Structures are in place to support consistent two-way SEL communications between the SEL team and all stakeholders (e.g., town hall meetings, open door policies, social media).		
	Foundational knowledge of SEL	Members of the school community, including families and community partners, can discuss SEL's importance and its impact on student outcomes and understand their own role in helping students develop social and emotional competencies.		
	Shared vision for SEL	A collaboratively developed shared vision for schoolwide SEL is regularly communicated to the entire school community, informs planning and implementation, and is revisited regularly.		
	Implementation plan	The SEL team has developed an SEL implementation plan. This plan is integrated into schoolwide planning documents and is referenced and revised regularly.		
	Professional learning	A professional learning plan for SEL offers staff regular opportunities to cultivate adult SEL and learn how to promote SEL for students.		

	Indicator of Schoolwide SEL	Description	What do we already have in place to support this?	What do we need to add to be able to accomplish this?
	Evidence-based SEL programs and practices	Time is dedicated regularly for all students to cultivate, practice, and reflect on social and emotional competencies in ways that are developmentally appropriate and culturally responsive.		
	SEL integrated instruction	SEL objectives are integrated into instructional content and teaching strategies for academics as well as music, art, and physical education.		
	Youth voice and engagement	Staff honor and elevate a broad range of student perspectives and experiences by engaging students as leaders, problem solvers, and decision-makers.		
	Supportive school and classroom climates	Schoolwide and classroom learning environments are supportive, culturally responsive, and focused on building relationships and community.		
	Focus on adult SEL	Staff have regular opportunities to cultivate their own social, emotional, and cultural competence, collaborate with one another, build relational trust, and maintain a strong community.		
	Supportive discipline	Discipline policies and practices are instructive, restorative, developmentally appropriate, and equitably enforced.		
	A continuum of integrated supports	SEL is seamlessly integrated into a continuum of academic and behavioral supports, which are available to ensure that all student needs are met.		
	Authentic family partnerships	Families and school staff have regular and meaningful opportunities to build relationships and collaborate to support students' social, emotional, and academic development.		
	Aligned community partnerships	School staff and community partners align on common language, strategies, and communication around all SEL-related efforts and initiatives, including out-of-school time.		
	Systems for continuous improvement	School and classroom-level data are collected and used to continuously improve all SEL-related systems, practices, and policies with a focus on equity.		

Collaborating closely with out-of-school time partners? See the [OST-enhanced version of this tool](http://bit.ly/2W4JroE). <http://bit.ly/2W4JroE>