



The New York State Center for School Safety
Providing support to schools, families, and communities

School Safety and the Educational Climate (SSEC) Reporting Webinar

April 2025



New York State Education Department



New York State Center for School Safety



Welcome!

NYSED Office of Student Support Services

Gwyn Marschman

Michelly Peña

NYS Center for School Safety

Jennifer Pincoski, Director

Jennifer Elliott

Brittany Hecker

Kathy Oboyski-Butler

Thank you for joining us!





Session Objectives

- Review the revisions to SSEC category definitions that took effect in July 2021
- Discuss the process for annual reporting of SSEC data
- Share resources, such as the Individual Incident Reporting (IIR) form and SSEC Reporting Form
- Review SVI calculations, and designation of schools as Potentially Persistently Dangerous and Persistently Dangerous



Key Terms

- ❖ Education Law §2801 and Commissioner's Regulation §100.2(gg)
- ❖ Safe Schools Against Violence in Education Act (SAVE)
- ❖ Violent and Disruptive Incident Reporting (VADIR) *obsolete term*
- ❖ Dignity for All Students Act
- ❖ School Violence Index (SVI)



Key Terms

- ❖ School Safety and the Educational Climate (SSEC) Reporting
- ❖ Unsafe School Choice Option (USCO)
- ❖ Potentially Persistently Dangerous designation (PPD)
- ❖ Persistently Dangerous designation (PD)



Intersection of Key Terms

- ❖ The "**Unsafe School Choice Option**" is a **federal law**, specifically a provision within the Elementary and Secondary Education Act (ESEA).
- ❖ **PPD** and **PD** designations are required by **USCO (Unsafe School Choice Option)** through the **SVI (School Violence Index)** as a comparative measure of the level of violence in a school and reported through current **SSEC** reporting.
- ❖ **USCO (Unsafe School Choice Option)** requires schools and/or districts to offer an opportunity to transfer to a safe school within 14 days of a violent incident.
 - Victims of violent criminal offenses
 - Students attending Persistently Dangerous (PD) designated schools



Effective Date of All Updated Definitions and SVI Calculation

The SSEC incident reporting period begins each year on July 1 and ends on June 30.

All revisions and revised definitions became effective for incident reporting during the 2021-22 school year.

There are ***no changes*** to SSEC reporting for the 24-25 or 25-26 school years.



SSEC Issues Identified

- ❖ Confusion around some of the categories, definitions, and category weighting for SVI calculations
- ❖ Because the definitions were so broad, incidents were collected that were not necessarily violent and/or disruptive
- ❖ The term “weapon” was unclear
- ❖ The system collected incidents of “bomb threat” and “false alarm” but not other types of school threats
- ❖ Low enrollment schools were over-identified and high enrollment schools were under-identified as Persistently Dangerous



SSEC Issues Explored

The Safe Schools Task Force reconvened in 2019 and made recommendations to:

- ❖ Revise some of the definitions in §100.2(gg).
- ❖ Revise the SVI to focus on only violent incidents, and take school enrollment into account in a more accurate manner.



SSEC Revisions: Definitions

- ❖ Removed subcategories to create one, serious incident category and definition for both **“Assault”** and **“Sexual Offense.”**
- ❖ The definitions include age, developmental age, and intent.
- ❖ The terms **“Assault”** and **“Sexual Offense”** were revised to be consistent with the definitions in the NYS Penal Law.



SSEC Revisions: Definitions

- ❖ The term “**weapon**” was revised to be consistent with the definition of such term in the Penal Law, to accurately reflect all the Penal Law’s enumerated list of weapons under felony offenses.
- ❖ Requiring that the school has referred the person to the police for the act was added to these definitions, to reflect the most serious of violent incidents.
- ❖ Added a definition for “**threat**” (other than bomb threat or false alarm).



SSEC Revisions: Definitions

Sexual Offense, Assault, and Weapons Possession were revised to include the following three reportable criteria:

- ❖ An act committed by a person 10 years of age or older.
- ❖ Constitutes a **felony under Penal Law**, taking into consideration the developmental capacity of the person to form the intent to commit such act.
- ❖ The school has referred the person to the police for the act.



Revised Definition

Sexual Offense

An act committed by a person 10 years of age or older which would constitute a **felony under Article 130 of the Penal Law**, taking into consideration the developmental capacity of the person to form the intent to commit such act, and where the school has referred the person to the police for the act.

CR 100.2(gg)(1)(iv)(b)



SSEC Definitions effective July 1, 2021

Revised Definition

Assault

An act committed by a person 10 years of age or older which would **constitute a felony under Article 120 of the Penal Law**, taking into consideration the developmental capacity of the person to form the intent to commit such act, and where the school has referred the person to the police for the act.

CR 100.2(gg)(1)(iv)(c)



SSEC Definitions effective July 1, 2021

Revised Definition

Weapons

Shall mean any weapon **defined in Article 265 of the Penal Law.**

CR 100.2(gg)(1)(iii)

Weapons Possession:

An act committed by a person 10 years of age or older which would constitute a felony under Article 265 of the Penal Law, taking into consideration the developmental capacity of the person to form the intent to commit such act, and where the school has referred the person to the police for the act.

CR 100.2(gg)(1)(iv)(h)



SSEC Definitions effective July 1, 2021

Added Category

Threat:

(other than bomb threat or false alarm)

A verbal, telephoned, written or electronic message of a threat of violence on school property or at a school related function.

Examples:

- Swatting
- Social Media Threats
- Vandalism with Threatening Messages
- Cyber Threats
- Poisoning Threats

CR 100.2(gg)(1)(iv)(e)

The list of examples is not exclusive



SSEC Incident Reporting Categories

Part I: SSEC Incident Categories (effective July 1, 2021)

1. Homicide
2. **Sexual Offense**
3. **Assault**
4. **Weapons Possession**
5. Material Incidents of Discrimination, Harassment, and Bullying
 - 5a. All incidents excluding Cyberbullying
 - 5b. Cyberbullying
6. Bomb Threat
7. False Alarm
8. **Threat (Other than bomb threat or false alarm)**
9. Use, Possession or Sale of Drugs
10. Use, Possession or Sale of Alcohol



The Dignity Act for All Students and SSEC Reporting

The Dignity for All Students Act is embedded in SSEC Reporting in categories 5a and 5b.

- Use SSEC category 5a to report counts of material incidents of discrimination, harassment, and bullying.
8-CRR-NY §100.2[kk]
- A Dignity Act incident that meets the criteria for any of the 4 SVI categories **is reported as the more serious offense**. This would mean the incident is reported under the SVI category, rather than 5a.



IIR (Individual Incident Report) Form

Individual Incident Report (IIR) Form

Education Law §2802 and the Commissioner's regulation 100.2 (gg) require schools to report all violent or disruptive incidents that occur during the school year and summer months, between July 1 and June 30, including when summer school is in session. **It is expected that schools collect the required information (below), electronically or in paper form, using a format such as the Individual Incident Report (IIR). The format should be the basis for the submission of the annual School Safety and the Educational Climate (SSEC) Summary Data Collection Form. Do not send copies of IIR forms to SED.**

Category of Incident (Check any that apply):

1.	Homicide	
2.	Sexual Offense	
3.	Assault	
4.	Weapons Possession	
5a.	Materials Incidents of Discrimination, Harassment, and Bullying (all excluding Cyberbullying)	
5b.	Cyberbullying	
6.	Bomb Threat	
7.	False Alarm	
8.	Threat of School Violence (Other than Bomb Threat or False Alarm)	
9.	Use, Possession, or Sale of Drugs	
10.	Use, Possession, or Sale of Alcohol	

Incident was biased related (Check any that apply):

<input type="checkbox"/> c. Race	<input type="checkbox"/> d. Ethnic Group	<input type="checkbox"/> e. National Origin	<input type="checkbox"/> f. Color
<input type="checkbox"/> g. Religion	<input type="checkbox"/> h. Religious Practices	<input type="checkbox"/> i. Disability	<input type="checkbox"/> j. Gender
<input type="checkbox"/> k. Sexual orientation	<input type="checkbox"/> l. Sex	<input type="checkbox"/> m. Weight	<input type="checkbox"/> n. Other

Incident was: (Check if applies)

<input type="checkbox"/> (o). gang or group-related

If the incident involved the use of one or more weapons, indicate the number of weapons, by weapon type used, listed below:

<input type="text"/> (q1). Firearms	<input type="text"/> (q2). Knives	<input type="text"/> (q3). Other Weapons
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Incident was: (Check any that apply)

<input type="checkbox"/> (r). Involving Alcohol	<input type="checkbox"/> (s). Involving Drugs
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The location/time of the incident: (Check any that apply)

<input type="checkbox"/> (t). On School Property	<input type="checkbox"/> (u). At School Function Off Grounds	<input type="checkbox"/> (v). Off School Property
<input type="checkbox"/> (w). On School Transportation	<input type="checkbox"/> (x). During Regular School Hours	<input type="checkbox"/> (y). Outside of Regular School Hours

Identify the grade and age if the target/victim was student (add more rows as needed):

Student Target/Victim	Grade/Age	Age
#1		
#2		
#3		

Indicate the number and types of targets/victims: (for any that apply)

<input type="text"/> (z). Student	<input type="text"/> (aa). Staff	<input type="text"/> (bb). Other
-----------------------------------	----------------------------------	----------------------------------

Indicate the number and types of offenders: (for any that apply)

<input type="text"/> (cc). Student	<input type="text"/> (dd). Staff	<input type="text"/> (ee). Other
------------------------------------	----------------------------------	----------------------------------

Report the age and grade of student offender(s) and indicate the duration (length of assignment) of discipline or referral action: (Check any that apply)

Student Offender: Age Grade (duplicate any necessary)

<input type="checkbox"/> (ff). Counseling or Treatment Programs Duration: <input type="text"/>	<input type="checkbox"/> (gg). Teacher Removal Duration: <input type="text"/>
<input type="checkbox"/> (hh). In School Suspension Duration: <input type="text"/>	<input type="checkbox"/> (ii). Out of School Suspension Duration: <input type="text"/>
<input type="checkbox"/> (jj). Involuntary transfer to an Alternative Placement	<input type="checkbox"/> (kk). Community Service Duration: <input type="text"/>
<input type="checkbox"/> (ll). Juvenile Justice or Criminal Justice System	<input type="checkbox"/> (mm). Law Enforcement

Report the disciplinary or referral actions taken against staff or "other" offenders, such as being reported to law enforcement, etc. (duplicate if necessary)

Offender	Disciplinary Action	Referral Action	Other

Report the number of students involved (as offenders) in incidents involving each of the following weapons at school¹:

	Weapon	Number of: General Education Students	Number of: Students with Disabilities
a	Handgun		
b	Rifle or Shotgun		

¹ **This is required by USDE Code DG596 Students Involved with Firearms and data submission used to monitor and report for the ESSA section 4141 Gun-Free Schools and Communities Act (GFSA) See definitions and requirements here: <https://www2.ed.gov/about/initiatives/edfacts/eden/non-xm1/fs086-18-0.docx> For further explanation see Glossary of Terms and Elementary and Secondary Education Act of 1965, as amended by Every Student Succeeds Act of 2015, 20 U.S.C. sections 6301 et seq., (Public Law 114-95, title 1, section 1111(h)(1)(C)(viii)(j)), 129 STAT. 1802



SSEC Reporting Form

Part 1: Dignity for All Student Act (DASA) and Violent and Disruptive Incident Reporting (VADIR)*		1. Homicide	2. Sexual Offenses	3. Assault	4. Weapons Possession	5. Material Incidents of Discrimination, Harassment, and Bullying (DASA)		6. Bomb Threat	7. False Alarm	8. Threat of School Violence (Other than Bomb Threat or False Alarm)	9. Use, Possession or Sale of Drugs	10. Use, Possession or Sale of Alcohol
						5a. (DASA) All Excluding Cyberbullying	5b. (DASA) Cyberbullying					
Report the location where incidents reported in row (a) occurred - report each incident only one time. The sum of rows (t), (u), and (v) must equal the number reported in row (a).												
On School Property (including on school transportation)	t											
At School Function Off Grounds	u											
Off School Property (that creates a risk of disruption within the school environment)	v											
Of the incidents reported in Row (t) above, report the number that occurred on School Transportation	w											
Report the number of incidents in row (a) that occurred during the regular school day and after school hours. The sum of rows (x) and (y) must equal the number reported in row (a).												
During Regular School Hours	x											
Outside of Regular School Hours	y											
Report the number of Targets/Victims that were students, staff or other involved in incidents in row (a). A target/victim must be counted more than once if he/she is a target/victim of more than one incident (duplicated count).												
Number of Student Targets/Victims	z											
Number of Staff Targets/Victims	aa											
Number of "Other" Targets/Victims	bb											
Report the number of OFFENDERS that were students, staff or other involved in incidents in row (a). An offender must be counted more than once if he/she initiates more than one incident (duplicated count).												
Number of Student Offenders	cc											
Number of Staff Offenders	dd											
Number of "Other" Offenders	ee											
Report the number of STUDENT OFFENDERS that received the following type of disciplinary action or referral (Report all that apply).												
Counseling or Treatment Programs	ff											
Teacher Removal (Section 3214)	gg											
In School Suspension	hh											
Out-of-School Suspension	ii											
Involuntary Transfer to an Alternative Placement	jj											
Community Service	kk											
Juvenile Justice Or Criminal Justice System	ll											
Law Enforcement	mm											
Report the unduplicated count of STUDENT OFFENDERS.												
Number of Unduplicated Student Offenders for Serious Incidents	nn	Report the Unduplicated Number of Student Offenders Involved in Serious Offenses in row (a) (Serious Offenses include Categories 1-4: Homicide, Sexual Offenses, Assault, Weapons Possession) Count each individual only once if he/she initiated numerous incidents in one or more categories. Count unknown student offenders as separate individuals.										
*Items collected in Part 1 are required by Education Law §2802 and Commissioner's Regulation 100.2 (gg) as amended in April 2021. (https://www.regents.nysed.gov/common/regents/files/4211brca12.pdf)												



IDEx: Navigating the Data Collection System

NYSED Home | Portal Home | Change Your Password | Log Out

NYSED New York State
EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity

Application Business Portal

My Applications

- SEDAS User Guide
- BEDS-IMF-School Safety (VADIR/DASA) Application
- IRS Data Exchange
- Information and Reporting Services Portal (IRSP)
- SED Delegated Account System (SEDAS)
- SEDREF Main Menu

Notice:
If the Superintendent or Principal has changed, please [click here](#).
(Does **not** apply to Summer School principals.)

Data Exchange | F.A.Q. | Help | Log Out

NYSED New York State
EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity

Information and Reporting Services Data Exchange

Q Search by Institution
Enter an institution name, ID, or BEDSCODE

Q Search by Form
Enter a form name

Data Collections

Data Collections for NYS DEPT OF EDUCATION

Show 10 entries

Data Collection	Collection Year	Due Date	Status	Last Updated
School Safety and the Educational Climate (SSEC)	2018-2019	07/19/2019	IN PROGRESS	06/06/2019 by
School Safety and the Educational Climate (SSEC)	2017-2018	02/27/2019	IN PROGRESS	02/26/2019 by

IRS Data Exchange (IDEx) Guidance For School Safety and the Educational Climate (SSEC) Reporting

Frequently Asked Questions: <https://bedsvadirsupport.nysed.gov>





IDEx: Navigating the Data Collection System

Data Collections for School Safety and the Educational Climate (SSEC)

Collection Year: 2023-2024

Due Date: 07/22/2024

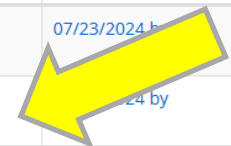
Show

10

entries

Search:

Institution		Bedscode		Due Date		Status		Last Updated	
ALBANY CITY SD		010100010000		07/22/2024		SUBMITTED		07/23/2024 by	
MONTESSORI MAGNET SCHOOL		010100010014		07/22/2024		SUBMITTED		07/23/2024 by	
PINE HILLS ELEMENTARY SCHOOL		010100010016		07/22/2024		SUBMITTED		07/23/2024 by	
DELAWARE COMMUNITY SCHOOL		010100010018		07/22/2024		SUBMITTED		07/23/2024 by	
NEW SCOTLAND ELEMENTARY SCHOOL		010100010019		07/22/2024		SUBMITTED		07/23/2024 by	



Only Superintendents and Charter School Leaders have the ability to submit:

Attestation

☐ I certify that the data reported here are complete and accurate to the best of my knowledge.

Make Changes

Return to Data Exchange

Submit



[IRS Data Exchange \(IDEx\) Guidance for School Safety and the Educational Climate \(SSEC\) Reporting](#)

Frequently Asked Questions: <https://bedsvadirsupport.nysed.gov>



SVI Formula Revision effective July 1, 2021

- ❖ Removed the weighing of incidents
- ❖ Uses a total of only the four most serious violent categories:
 - Homicide
 - **Felony** assault
 - **Felony** sexual offense
 - **Felony** weapons use/possession
- ❖ Uses a ratio of the sum of the four violent incident categories per 100 students



SVI Formula Revision effective July 1, 2021

Revised Formula

SVI =

$$\frac{\text{Sum of all incidents in the 4 serious categories}}{\text{BEDS Day enrollment}} \times 100$$

Schools with an SVI of 3.0 or greater **for two consecutive years** are designated as Persistently Dangerous



SVI Formula Revision effective July 1, 2021

Example 1: An elementary school with a BEDS day enrollment of 351 reports zero homicides, zero sexual offenses, 1 assault and 2 incidents of weapons possession would have an SVI of 0.85

Step 1: Enter the total number of violent incidents

Violent incident category	Total number of incidents
Homicide	0
Sexual offense	0
Assault	1
Incidents involving the possession or use of a weapon	2

Step 2: Sum the total number of violent incidents

3

Step 3: Enter the school's enrollment on BEDS Day

351

Step 4: Calculate the SVI: The total number of incidents is divided by the enrollment and multiplied by 100 (round the SVI to the second decimal place)

$3/351 \times 100 = 0.85$

Step 5: Is the SVI greater than or equal to 3? (Yes or No)

No



SVI Formula Revision effective July 1, 2021

Example 2: A high school with a BEDS day enrollment of 1315 reports zero homicides, 2 sexual offenses, 3 assaults, and 15 incidents of weapons possession would have an SVI of 1.52

Step 1: Enter the total number of violent incidents

Violent incident category	Total number of incidents
Homicide	0
Sexual offense	2
Assault	3
Incidents involving the possession or use of a weapon	15

Step 2: Sum the total number of violent incidents

20

Step 3: Enter the school's enrollment on BEDS Day

1315

Step 4: Calculate the SVI: The total number of incidents is divided by the enrollment and multiplied by 100
(round the SVI to the second decimal place)

$20/1315 \times 100 = 1.52$

Step 5: Is the SVI greater than or equal to 3? (Yes or No)

No



Persistently Dangerous Designation Effective July 1, 2021

Persistently Dangerous (PD) schools

Only the most serious violent incidents, which shall include only the following categories of incidents: homicide, sexual offense, assault, and incidents involving the possession or use of a weapon, are used in making such determination.

An SVI of 3.0 or greater, two years in a row, will be used to designate schools as persistently dangerous.

CR100.2 (gg)(8), (3)(a)



PPD (Potentially Persistently Dangerous) versus PD (Persistently Dangerous)

- ❖ PPD (Potentially Persistently Dangerous) is a *warning that is only between the designated school and NYSED*. This is not public information. A PPD school has an SVI of 3 or more for 1 school year.
- ❖ The PD (Persistently Dangerous) designation is made public. Students attending a PD school have the right to attend a safe school under the Unsafe School Choice Option (USCO) Provision. A PD school has an SVI of 3 or more for 2 consecutive school years.
- ❖ There are exemption processes for schools designated PPD or PD:
 - **Violent Incident Exemption Process (VIEP)**
 - **Violent Incident Exemption Process - Other Circumstances (VIEP-OC)**
 - **Evidence of Safe Conditions and Actions to Improve Safety (ESCAIS)**

Exemption Processes: VIEP, VIEP-OC, ESCAIS



SSEC Incident Reporting Categories

Effective July 1, 2021

Part I: SSEC Incident Categories (effective July 1, 2021)

Homicide

Sexual Offense *

Assault *

Weapons Possession *

Material Incidents of Discrimination, Harassment, and Bullying

- All incidents excluding Cyberbullying
- Cyberbullying

Bomb Threat

False Alarm

Threat (Other)

Use, Possession

Use, Possession of

The **only** categories with revised definitions are:

- **Sexual Offense***
- **Assault***
- **Weapons Possession***
- **Threat (*new category*)***

**Incident categories are
no longer weighted**

The **only** categories used to determine the **SVI** and designate schools as **Persistently Dangerous** are:

- **Homicide +**
- **Sexual Offense +**
- **Assault +**
- **Weapons Possession +**



Information from NYSED

❖ **SUBJECT:** New definitions and School Violence Index (SVI) calculation for the **2021-22** School Safety and Educational Climate (SSEC) Reporting System

❖ **DATE:** July 22, 2021



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

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July 22, 2021

TO: District Superintendents of BOCES
Superintendents of Public School Districts Outside NYC
Principals of Public Schools Outside NYC
Charter School Leaders

FROM: Kathleen R. DeCataldo

SUBJECT: New definitions and School Violence Index (SVI) calculation for the **2021-22** School Safety and Educational Climate (SSEC) Reporting System

Effective July 1, 2021, [Commissioner's Regulation 100.2 \(gg\)](#) School Safety and Educational Climate (SSEC) incident categories and definitions and the School Violence Index (SVI) used to determine Persistently Dangerous (PD) schools have been revised. *Note: This change does not affect the 2020-21 SSEC data currently being collected this summer.*

After three years of schools and districts reporting under the revised SSEC categories and definitions adopted at the December 2016 Regents meeting, it became clear that there was confusion regarding a number of the revised categories, their definitions, and how they were weighed in calculating SVI. The Safe Schools Task Force (Task Force), reviewed the SSEC Data Collection system to re-examine SSEC category definitions with the feedback received from schools; re-assessed the SVI formula for more accurate identification of persistently dangerous schools; and assessed the need to collect data on threats of school violence.

As a result, the Task Force recommended the following steps related to SSEC categories and definitions:

- Revise the SSEC incident categories and definitions to reflect the most violent incidents by:
 - Removing subcategories to create only one serious incident category and definition, respectively, for "Assault," "Sexual Offense" and "Weapons."
 - Revising the definitions of Assault and Sexual Offense to include age, developmental age and intent.



Considerations

- Reporting an incident on the SSEC form is not the same as **responding to an incident**.
- SSEC reporting criteria and definitions do not take into account the impact of the incident on the targeted student.
- Your Title IX Coordinator is an important resource.
- Communication, communication, communication!



Accurate Reporting and Communicating SSEC Data

- Strengthens public perception
- Builds trust and transparency
- Allows for informed decision making
- Promotes collaboration
- Improves student well-being
- Strengthens school climate
- Ensures safety
- Encourages shared accountability



Resources to Support SSEC Reporting

- [SSEC Reporting Form](#)
- [Instructions for SSEC Reporting System](#)
- [Glossary of Terms](#)
- [Commissioner's Regulations 100.2 \(gg\)](#)
- [SSEC Questions & Answers](#)
- [Individual Incident Reporting Form](#)
- [SVI Calculation Sheet](#)



For More Information



New York State
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For content-related questions:

[NYSED Office of Student Support Services](#)

By email: SSEC@nysed.gov

By phone: (518) 486-6090

For difficulties accessing or using the online SSEC form:

[NYSED Office of Information and Reporting Services](#)

By [Help Center Ticket](#)

By phone: (518) 474-7965





CFSS Website & Contact Info



**New York State
Center for School Safety**

844-897-9567

www.nyscfss.org

nyscenterforschoolsafety@measinc.com





SSEC Reporting Webinar

Thank You
for your participation!



Survey



SSEC Reporting Webinar Feedback Survey

<https://measurement.welcomesyourfeedback.com/cfss0429>