



BACK TO SCHOOL

CLASSROOM MANAGEMENT PLAYBOOK

What's Your Style?

There are differing approaches to classroom management that are guided by our values, beliefs, and experiences as it relates to classroom community and student behavior. This video will guide viewers to reflect on their style and self-assess which evidence-based classroom management practices they use in their classrooms.

- [Classroom Management Self-Assessment \(Revised\) - PBIS.org](#)
- [Avoiding Common Classroom Management Missteps - ASCD](#)

Form Healthy Habits

A key component of classroom management is setting expectations, routines, and procedures to facilitate learning. We can apply these same concepts to support students with social emotional learning (SEL) and forming healthy habits around managing social-emotional needs. In this video, we'll walk through a typical school day and explore strategies that can support students and staff.

- [The Collaborative for Academic, Social, and Emotional Learning \(CASEL\)](#)
- [13 Powerful SEL Activities - Edutopia](#)

In Our Classroom...

What are the norms and expectations in your classroom? How do we involve students in cultivating their classroom community? This video will explore how norms and a strong, supportive community can facilitate the development of prosocial skills and behavior and peer connections.

- [Video: Community Agreements - PBL Works](#)
- [Case Study: Establishing Classroom Norms & Expectations - IRIS Center](#)

The Importance of Relationships

Getting to know students can set the stage for effective instruction; however, safe, predictable, and consistent relationships also have social and emotional benefits. This video will take a trauma informed lens to classroom management and explore important considerations for providing behavioral support to students impacted by trauma, such as cultivating safety, developing rapport and trust.

- [Toolkit: Strategies to Build Relationships with Students - WestEd](#)
- [Trauma Sensitive Schools - National Center on Safe and Supportive Learning Environments](#)

Function-Based Thinking

What do we mean when we say a strategy should be “function-based”? This video will briefly overview a thought process for understanding student behavior: the Behavior Pathway. Further, how the pathway and function-based thinking can guide us to understand student behavior and determine its function, or purpose.

- [Behavioral Interventions - interventioncentral.org](#)
- [Article: Function-Based Thinking - PBIS Vermont](#)

Phases of Acting Out Behavior

Conflict can feel like an unavoidable event in the classroom. However, that doesn't mean it will escalate and produce a stressful or unsafe situation for students and staff. Let's explore what aspects of the environment accelerate (or decelerate) conflict in the classroom, and how understanding the "phases" of acting out behavior can help us select strategies that are most likely to be effective.

- [Module: Understanding the Acting Out Cycle - IRIS Center](#)
- [Managing the Cycle of Acting Out Behavior in the Classroom - Colvin & Scott](#)

Best Practices in Classroom Management

How can we prevent and respond to behavior in the classroom in a way that empowers students and facilitate learning? This video will review five research-based practices in classroom management: opportunities to respond, active supervision, prompting and precorrections, acknowledging with praise and effective strategies to respond to behavior.

- [IES Practice Guide - What Works Clearinghouse](#)
- [Supporting and Responding to Behavior: Evidence-Based Classroom Strategies for Teachers - OSEP Ideas that Work](#)

